

Department of History

Course Name	Course Objective	Course Outcome
Indian History: Ancient India, Medieval India and Modern India	1.To identify and describe the emergence of the earliest civilizations in India 2. To evaluate and analyze different medieval major social, political, economic, and cultural structures, historical events and themes shaping the later Middle Ages. 3. To analyze the emergence of the National Movement and struggle for freedom.	1. Aware the students about the Harappan and Aryan societies of the Indian subcontinent. 2. Students learn contextualized analysis of interrelated political, social, economic, events and developments in the ancient Indian History. 3. Enlighten the students with the role of Gandhi ji in the Freedom Struggle and happenings between 1885-1947 on Independence and Partition.
History of Punjab /PHC(1469-1966)	1. To describe the role of Gurus in the development of Sikh Religion and culture and the contribution of Punjab in Indian National Movement. 2. To give knowledge to the students regarding the regional history within broad national framework.	1.Enable the students to familiarize them with Sikh History , religion and culture 2. The students can learn the regional history of Punjab within broad national framework. 3. Help the students to get prepared for the various competitive exams. 4. Students are able to analyze the relation of the past with the present situations.
History of the World (1500-1956)	1. To inform the students about the democratic revolutions, the industrial revolution , Russian Revolution and the rise of totalitarianism on a global scale. 2. To enrich students' understanding regarding how the World wars have transformed the balance of world power.	1. Students understand the relation between Modernity and Nationalism and its implications. 2. Students are able to learn the causes of the German, Austro-Hungarian, Russian, and Ottoman empires, led to economic problems for European countries and physical destruction during the World War I 3. Educate the students about devastation caused by World War II in most of Europe and Asia, leading to the occupation of Eastern Europe and Japan, and beginning of the atomic age.

Department of Punjabi

Course Name	Course Objective	Course Outcome
ਮੁੱਢਲੀ ਪੰਜਾਬੀ	<ul style="list-style-type: none"> • ਉਹ ਵਿਦਿਆਰਥੀ ਜੋ ਪੰਜਾਬ ਦੇ ਵਸਨੀਕ ਨਹੀਂ ਹਨ, ਉਨ੍ਹਾਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਦਿੰਦਿਆਂ ਹੋਇਆਂ ਪੰਜਾਬ ਦੇ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। 	<ul style="list-style-type: none"> • ਵਿਦਿਆਰਥੀ ਸਹਿਜੇ ਹੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿੱਖਦਾ ਹੋਇਆ ਗੁਰਮੁਖੀ ਆਰਥੋਗਰਾਫੀ ਦਾ ਵਿਹਾਰਕ ਗਿਆਨ ਹਾਸਲ ਕਰਦਾ ਹੈ ਤੇ ਪੰਜਾਬ ਦੇ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਹੁੰਦਾ ਹੈ।
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ	<ul style="list-style-type: none"> • ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀਆਂ ਵਿਭਿੰਨ ਵਿਧਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਵਾਉਣਾ। • ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਸਾਹਿਤ ਦੀ ਜਾਣਕਾਰੀ ਦਿੰਦਿਆਂ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਮਾਤ-ਭਾਸ਼ਾ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਤੇ ਮੋਹ ਪੈਦਾ ਕਰਨਾ। 	<ul style="list-style-type: none"> • ਸਾਹਿਤਕ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਕੇ ਵਿਦਿਆਰਥੀ ਸਮੇਂ ਦੇ ਸਮਾਜ, ਇਤਿਹਾਸ ਤੇ ਸੱਭਿਆਚਾਰ ਤੋਂ ਜਾਣੂ ਹੁੰਦੇ ਹਨ। • ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਦਾ ਅਧਿਐਨ ਕਰਕੇ ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਦੇ ਉਤਰਾਵਾਂ-ਚੜ੍ਹਾਵਾਂ ਦਾ ਮੁਕਾਬਲਾ ਕਰਦਾ ਹੋਇਆ ਅੱਗੇ ਵਧਣ ਲਈ ਪ੍ਰੇਰਿਤ ਹੁੰਦਾ ਹੈ। • ਵਿਦਿਆਰਥੀ ਦੀਆਂ ਪੜ੍ਹਨ-ਲਿਖਣ ਤੇ ਉਚਾਰ ਯੋਗਤਾਵਾਂ ਵਿੱਚ ਨਿਖਾਰ ਆਉਂਦਾ ਹੈ ਜਿੱਥੋਂ ਇਹ ਉਸ ਦੇ ਸ਼ਖਸੀ ਵਿਕਾਸ ਵਿੱਚ ਸਹਾਈ ਹੁੰਦਾ ਹੈ ਉੱਥੇ ਚੰਗਾ ਸਾਹਿਤ ਉਸ ਦੇ ਜੀਵਨ ਨੂੰ ਇਕ ਸੋਧ ਵੀ ਦਿੰਦਾ ਹੈ।
ਚੌਣਵੀਂ ਪੰਜਾਬੀ	<ul style="list-style-type: none"> • ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਂਦਿਆਂ ਆਲੋ-ਦੁਆਲੇ ਵਾਪਰ ਰਹੀਆਂ ਘਟਨਾਵਾਂ, ਸਮੱਸਿਆਵਾਂ ਤੇ ਮਸਲਿਆਂ ਸਬੰਧੀ ਤਰਕ ਸਹਿਤ ਜਾਣਕਾਰੀ ਕਰਵਾਉਣਾ ਹੈ। • ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਰੁੱਚੀਆਂ ਤੇ ਵਿਕਾਸ ਦੀਆਂ ਲੋੜਾਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਮੀਰ ਵਿਰਸੇ ਦੀਆਂ ਉਸਾਰੂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਅਪਣਾਉਣ ਦੇ ਕਾਬਲ ਬਣਾਉਣਾ। 	<ul style="list-style-type: none"> • ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸਮੁੱਚੇ ਨਿਕਾਸ-ਵਿਕਾਸ ਦੇ ਨਾਲ-ਨਾਲ ਸਾਹਿਤਕਾਰਾਂ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਰਚਨਾਵਾਂ ਸਬੰਧੀ ਵਿਸ਼ੇਸ਼ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦਾ ਹੈ। • ਆਲੋਚਨਾ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਵਿਧੀਆਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਨਾਲ-ਨਾਲ ਇਸੇ ਇਕ ਆਲੋਚਕ ਦੀ ਸੂਖਮ ਨੀਝ ਵੀ ਪ੍ਰਾਪਤ ਹੁੰਦੀ ਹੈ। • ਵਿਦਿਆਰਥੀ ਸੂਖਮ ਅਧਿਐਨ ਰਾਹੀਂ ਭਾਸ਼ਕ, ਵਿਚਾਰਾਤਮਕ, ਆਲੋਚਨਾਤਮਕ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਕ ਪਹੁੰਚ ਵਿਧੀ ਵੀ ਸਿੱਖਦਾ ਹੈ।

Department of Sociology

Course Name	Course Objective	Course Outcome
Fundamentals of Sociology- I and II	<ul style="list-style-type: none"> • To explain the meaning and importance of Sociology. • To give the deep knowledge about the social structure , society and the different agencies of social control. 	<ul style="list-style-type: none"> • Students get the knowledge of importance of Sociology, different types of society, and the process of socialization. • Students are educated about agencies of social control like: law, folkways etc.
Society in India and Social Change in India	<ul style="list-style-type: none"> • To explain the different types of Indian society, Caste system in Indian Society, types of marriage and structure of family. • To give better understanding to the students about the concept of social change as well as different factors and challenges of social change in the society. 	<ul style="list-style-type: none"> • Acquaint the students with the knowledge of Indian society , caste system in the society and its effects • Students are able to learn system of social change and also how social change is important for the society.
Social Thought and Social Research and Scientific methods	<ul style="list-style-type: none"> • To explain different sociological theories given by famous sociologists about different aspects of the society. • To provide the deep knowledge about different methods and techniques such as: types of social research, different methods of data collection, editing and coding, report writing etc. 	<ul style="list-style-type: none"> • Sociological theories help students to understand the society and provide the knowledge of the world • Fosters critical thinking and analytical skills among the students. • Helps in expanding knowledge and understanding of a chosen field outside the classroom.

Department Of Home Science

Course Name	Course Objective	Course Outcome
Food & Nutrition and Child development	<ul style="list-style-type: none"> • To obtain knowledge of different food groups, their composition and nutrients present in the foods. • To understand the vital link between foods, nutrition and health • To study different methods of cooking foods • To develop an understanding about the need and importance of studying human growth and development across the lifespan. 	<ul style="list-style-type: none"> • Student are able to apply the principles from the various factors of foods and related disciplines to solve practical as well as real world problems. • Develop the understanding among the students regarding the functions of specific nutrients in maintaining health. • Students acquire the knowledge about fundamental and applied objects of food and nutrition • Students learn apply the theoretical approaches to work with human beings across life span
Family Resource Management and physiology	<ul style="list-style-type: none"> • To create an awareness among the students about resources and their management in family • To develop skill among students to take financial decisions and develop good consumer skills • To understand the anatomy and physiology of various systems in the body 	<p>Students acquire knowledge to develop the skills required for organization and management of resources</p> <p>Develop critical thinking and decision making skill among the students to achieve sustainable and responsible way of life</p> <p>Enable the students to define main structures composing the human body</p>
Clothing and textiles	<ul style="list-style-type: none"> • To develop an understanding about the basics of clothing construction • To develop skill among the students in coordinating fabrics, pattern and supportive material in order to learn the construction of garments • To obtain a broad understanding of textiles 	<ul style="list-style-type: none"> • Students understand basic principles of clothing construction, utilize design component in garment construction • Understand various techniques of garment construction • Students obtain a broad understanding of textiles

Department of Cosmetology

Course Name	Course Objective	Course Outcome
Diploma in Cosmetology	<ul style="list-style-type: none">• To understand the importance of self grooming.• To make individual financially independent.• It provides Hand skills to students.• To provide knowledge of various beauty treatments.	<ul style="list-style-type: none">• Students get the knowledge of makeup, skin care ,hair care ,nail care and cosmetics.• It helps in enhancing self - confidence and self- esteem.• Develop the skill among students to work as makeup artist, hair stylist, skin specialist, and nail technician.• Aware the students about latest trends and fashion.• Students become competent to run their own saloon and become self employed.

Department of Hindi

Course Name	Course Objective	Course Outcome
हिन्दी	<ul style="list-style-type: none">❖ हिन्दी हमारे भावों की भाषा है। अपनी बात को अपनी ही भाषा में संप्रेषित करने की शिक्षा देना जिससे विद्यार्थियों में आत्मविश्वास जागृत हो।❖ हिन्दी भाषा में ज्ञान अर्जित कर के विद्यार्थी में सोचने, समझने और बोलने की क्षमता में वृद्धि करना।❖ अन्य प्रान्तों के लोगों के साथ विचार-विनिमय करने व संपर्क स्थापित करने में सुलभता प्रदान करना।❖ रोज़गार के क्षेत्र में उपलब्ध विविध अवसरों की चुनौतियों को स्वीकार करने की क्षमता पैदा करना।❖ भाषा के स्तर पर व्याकरण व साहित्य की जानकारी प्रदान करके विद्यार्थियोंको दूसरों के साथ उचित सम्प्रेषण करने में सक्षम बनाना।	<ul style="list-style-type: none">❖ इसके द्वारा विद्यार्थी किसी भी विषय को गहराई से समझ सकेगा।❖ हिन्दी भाषा को सीख कर विद्यार्थी अपनी बात, राय, सुझाव, रुझान और विचार दूसरों के साथ आसानी से सांझा कर सकेगा।❖ हिन्दी भाषा में उपलब्ध साहित्य को पढ़कर विद्यार्थी अपने जीवन को सही दिशा दे सकेगा।❖ अन्य विषयों को हिन्दी भाषा में पढ़ना और समझना अधिक आसान और लाभकारी होगा।❖ विद्यार्थी में आलोचनात्मक प्रवृत्ति का विकास होगा।❖ पारिवारिक, सामाजिक, राजनैतिक व वैश्विक स्तर पर विद्यार्थी में सम्प्रेषण की क्षमता का विकास होगा।❖ मीडिया व पत्रकारिता के क्षेत्र में विद्यार्थी अपनी विलक्षण पहचान बना सकेगा।

Department of English

Course Name	Course Objective	Course Outcome
English Language	<ul style="list-style-type: none">• To enhance students' proficiency in the use of English language• To strengthen communication skills and functional use of English language amongst students	<ul style="list-style-type: none">• The students learn vocabulary, rules of grammar and proper understanding of linguistic connections.• The students are well versed in four communication skills i.e. reading, writing, speaking and listening.
English Literature	<ul style="list-style-type: none">• To develop interest in the study of English literature• To promote imagination, creativity, analytical and critical thinking	<ul style="list-style-type: none">• The students feel connected with human experiences, the truth, ideas and universal values.• Literature broadens student's horizons of life.• Literature cultivates wisdom and world – view to encourage and inspire the students.
	<ul style="list-style-type: none">•	
	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

Department of Economics

Course Name	Course Objective	Course Outcome
Micro Economics	<ol style="list-style-type: none"> 1 Explain the nature and structure of Economics. 2. To identify and explain economic concepts and theories related to behaviour of economic agents, markets, industry, legal institutions and NGOs. 3. To enable students to understand how optimum real life decisions are taken by individuals under situations of scarcity. 4. To enable students to understand how optimum decisions are taken by firms in the economy. 	<ol style="list-style-type: none"> 1. Acquaint the students with the knowledge of market activities and behaviour: production, distribution, selling, purchasing etc. 2. Students can analyze the decisions taken by firms and households due to scarcity of resources and evaluate the various microeconomic theories. 3. Students learn how economic activities like production, consumption, distribution etc. are organized by the markets.
Macro Economics	<ol style="list-style-type: none"> 1. To establish correlation of Economics with other subjects. 2. To demonstrate the students how to apply the basic theories of Economics in critical thinking and problem solving. 3. To expose students to national income accounting. 4. To study the role of government, trade and money in the modern economy. 	<ol style="list-style-type: none"> 1. Students get knowledge about the benefits of saving, investment and profit- making techniques. 2. Students are able to examine the role of money in the modern economy and evaluate the role of Government expenditure in the economy. 3. Students acquire knowledge about national income, employment, inflation, deflation, business cycle, monetary and fiscal policy and the banking system.
Indian Economy	<ol style="list-style-type: none"> 1. To enable the students to evaluate the consequences of economic activities on institution, individual and social welfare. 2. To make awareness among the students about various economic issues in India. 3. To provide the students theoretical background to understand the functioning of the global economy. 4. To evaluate the applicability of the various international trade theories 	<ol style="list-style-type: none"> 1. Students get knowledge about recent economic affairs such as demonetization, universal basic income, cashless economy, skill and training development schemes, make in India etc. 2. Students become aware about various economic issues at local, national and global level. 3. Students are able to analyze the impact of International trade on the economy 4. Students acquire in-depth knowledge and understanding of the functioning and performance of the Indian and other global economies

Development Economics	1. To understand the dynamics of change in the economy from a theoretical framework. 2. To study the various economic growth models.	1. Enable the students to compare the development levels among different countries 2. Develop the analytical thinking among the students to examine the role of Land, Labor and Capital in the development process.
Public Finance and International day	1. To enable the students to get an understanding of the structure of the government budget. 2. To make the students understand the objectives and tools of fiscal policy. 3. To enable the students to get an understanding of the types of government budget.	1. Students are able to identify the items of the current and capital account of the government budget. 2. Develop the awareness among students to evaluate the objectives of fiscal policy.
Quantitative Techniques	1. To equip students with basic methods of Statistics. 2. To conduct empirical investigations.	1. Students are equipped with quantitative analytical skills with the help of which they will be able to collect, tabulate, present and analyze data to support economic decision making.
Mathematics	To introduce the application of mathematics to the students	Students learn the practical applicability of mathematical and statistical techniques in their daily life.

Department of Physical Education

Course Name	Course Objective	Course Outcome
Physical Education	<ul style="list-style-type: none">• To understand the meaning of physical education for an individual development and improving general health for professional activity.• To foster motivational attitude towards physical education, healthy lifestyle and regular exercise.	<ul style="list-style-type: none">• It provides understanding of maintaining a healthy lifestyle to the students.• Students get knowledge of rules and strategies of particular games & sports.• Enhance the self - confidence and self- esteem of students.• Demonstrates knowledge and competency of movement patterns and strategies needed to perform variety of physical activities.

Department of Fashion Designing

Course Name	Course Objective	Course Outcome
FASHION ILLUSTRATION	<ol style="list-style-type: none"> 1. To explore the ability and skill to draw fashion figures and drape comments on them 2. To enable students to transfer the complete idea of design (colour, texture, silhouette and technique) on paper 	<ol style="list-style-type: none"> 1. Develop the approach of students towards ideation 2. Student will learn to draw fashion figures by understanding body proportions 3. They will be able to drape the desired ideas of their design onto the fashion figures.
PRODUCT DEVELOPMENT WORKSHOP	<ol style="list-style-type: none"> 1. To inculcate the skill of Design and pattern development 2. To give exposure to the students with the skill of product development (Stitching of apparel) 	<p>Students learn inspirational designing, create the pattern and stitching of various apparel</p>
SURFACE ORNAMENTATION	<ol style="list-style-type: none"> 1. To develop understanding regarding surface ornamentation 2. To enable the students make a product with the help of basic embroidery stitches 3. To develop skill of making handicraft items. 	<ol style="list-style-type: none"> 1. Students are able to explore and bring into practice their ideas through embroidery techniques 2. Students learn to analyse the difference between embroidery works of different states 3. Develop the skill among students to create innovative design by combining number of stitches and by using creative raw material.
PROJECT REPORT	<ol style="list-style-type: none"> 1. To develop a critical approach towards different Research methodologies and their research implications 2. To teach students an organized way of researching craft and traditions of different region, documenting and presenting their research, in a practical industry accepted format 3. To enable the students to Understand research, its types and importance for their specialized fields 4. To teach students to identify the overall process of designing a research study from its Inception to its report 	<ol style="list-style-type: none"> 1. Students are able to conduct comprehensive research to solve different problems of society 2. Students acquire the knowledge of primary characteristics of quantitative Research and qualitative research 3. Students become familiar with the steps involved the identifying and selecting a good theme to use in a study or to develop line in fashion 4. Students are able to identify a research problem and develop same for their study

Department of Philosophy

Course Name	Course Objective	Course Outcome
Fundamentals of Philosophy & Ethics	<ul style="list-style-type: none"> • To elaborate basics of wisdom and moral values in everyday life & theories about ethics by different philosophers. 	<ul style="list-style-type: none"> • Students become conscious about inevitable need of ethics. • Develops the quest to get knowledge and realize that one must study more and more to eliminate the ignorance.
Deductive logic & Applied ethics and Inductive logic & Environment Ethics	<ul style="list-style-type: none"> • To contemplate logical reasoning about valid and invalid propositions and implementation of ethical theories in practical life. • To make students conscious about surrounding. 	<ul style="list-style-type: none"> • Develops the skill of logical reasoning among the students and as a result students become able to compete the national level competitions. • Acquaint the students with the ability to apply the theoretical knowledge in real life. • Aware the student to be conscious about natural resources for future generations.
Epistemology and Metaphysics: Western & Indian.	<ul style="list-style-type: none"> • To enlighten the students with science of knowledge and its uses. • 2. To broaden the horizon of knowledge not only to this world but even beyond this world, both from western point of view and Indian perspectives. 	<ul style="list-style-type: none"> • The students become able to perceive knowledge through different resources and also come to know how to remove the obstacles in the way of sources of knowledge. • Encourages the students to widen their knowledge which leads to perfection

Department of Political Science

Course Name	Course Objective	Course Outcome
Principles of Political Science and Modern Political Theory	To explain the nature of Political science, core concepts and theories regarding political science.	Students get the knowledge about various theories regarding the origin and functions of state, sovereignty, Liberty, Equality, Justice and Democracy.
Indian Constitution and Indian Political System	<ol style="list-style-type: none">1. To educate the students about the structure of the government, fundamental rights and duties and relationship between individual and state.2. To enable the students to recognise the nature and trends in Indian politics.	<ol style="list-style-type: none">1. Enable the students to develop a critical perspective on Indian Politics.2. Students are able to understand and evaluate the Indian Political Scenario amidst the emerging challenges in Indian Political system.
Comparative Political Systems and International Politics.	<ol style="list-style-type: none">1. To explain the nature and various approaches of the study of international politics.2. To bring harmony between Nationalism and Internationalism.	<ol style="list-style-type: none">1. Encourage the students to critically think and analyse the various issues of international concerns.2. Students are able to identify the similarities and dissimilarities between different political systems.

Department of Music

Course Name	Course Objective	Course Outcome
Music Vocal	<ul style="list-style-type: none">• To aware students about the rich Indian culture of classical music• To promote the highest level of human aspiration and artistic integrity through the compositions and performance of music• To provide opportunities to the students for cultural and aesthetic experience through active participation in music.	<ul style="list-style-type: none">• Students are able to explore the voice culture and stage performance.• Improves the potentiality of students to create, analyse and synthesize music as a means of supporting, developing careers in music teaching or performance.• Demonstrate the capability to work both independently and in a team through solo and collaborative performances.

Department of Public Administration

Course Name	Course Objective	Course Outcome
Administrative Theory & practices	To make the students understand the theories and principles of organization. • To acquaint students with administrative skills- leadership, supervision etc	Develop abilities in students to come up with innovative ideas for the benefit of society by diligence, leadership, team work and lifelong learning.
Indian Administration	To acquaint students with the functioning of Administration at centre and state level.	Students become aware regarding the working of Indian Administrative System.
Personnel Administration in India	To familiarize the students with process of services- recruitment, Training, Promotion, code of conduct, discipline, & ethics in Administration.	Students are apprised with the selection process of Civil servants & develop discipline ethical values to peruse their dreams.
Financial Administration in India	To identify the system and process of financial Administration in India.	Students acquire the knowledge of Budgetary process and its application in real life .
Local Government In India	To expose the students to the working process of local government-rural & urban .	Develop the leadership qualities among the students .
Development Administration In India	To aware the students about welfare programmes and policies planned by the government for the development of the society	Students learn the skills to get employment in public, private, non -governmental sectors and to participate in quality research assignments