## HINDU KANYA COLLEGE KAPURTHALA



Teachers feedback and analysis report (2017-18)



## TEACHERS FEEDBACK AND ANALYSIS REPORT

Academic year: 2017-18

No. of responses: 51

## Methodology:

A structured questionnaire comprising 14 questions associated with teaching, learning and curriculum delivery was collected from 51 faculty members. Based on their responses IQAC collected, analyzed, made recommendations and corrective steps were taken. A consolidated analysis of the responses received is as follows:

Sr. No.	RATING BY TEACHERS ON VARIOUS PARAMETERS	TEACHERS POSITIVE RESPONSE (in %)
1.	Coverage of the entire syllabi in the books prescribed	100%
2.	Availability of books in the Library in Sufficient numbers	80.7%
3.	Freedom to adopt new techniques of teaching	100%
4.	Privilege to adopt new strategies of testing and assessment of students	100%
5.	Tests and examinations are conducted well in time with proper coverage of all units	100%
6.	Classrooms are clean and well maintained.	100%
7.	Provision of adequate opportunities and support to faculty members for upgrading their skills and qualifications	100%
8.	Equal opportunities for all staff is provided	100%
9.	Conduciveness of college environment to teaching and research	100%
10.	Teachers are motivated and facilitated for their research work	100%
11.	Mechanism for feedback, review and performance enhancement	100%
12.	Recognition/ Incentive/ Appreciation of the individual work	80.9%
13.	Administration is teacher friendly	100%

14.	Availability of separate space in college Canteen for Teachers	100%

Analysis reveals that all faculty members strongly agreed on the freedom to adopt new techniques of teaching, conducting tests and examinations well in time with proper coverage of all units, cleanliness in classrooms, provision of equal opportunities for all staff, and availability of separate space in college canteen for teachers. 20% faculty members opined that there are not sufficient number of books in the college library. 19% staff was not satisfied with recognition and appreciation policy of the institution.